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Four participating schools are highlighted. One elementary school began a special program to coordinate science and mathematics in kindergarten through sixth grade. It held parent-study groups and used resource persons in the classroom. Another elementary school provided a special Aerospace Program. A junior high school has effectively used an active series of programs emphasizing Negro history in the curriculum. Special speakers, audio-visual materials, and writing contests were used. A fourth school provided a special "scholarship class" with additional emphasis on English, math, study skills, and broadening educational and vocational horizons.

Some accomplishments in other schools were considered outstanding. A special speaker addressed a parent-study group in a forum on human rights. Another school printed a bulletin giving suggestions on educational activities for children on vocation. Career opportunities were explored by students in special assembly programs.

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"Now we, as educators, are also undergoing a time of testing. Let us hope that, for us, the test this time is appropriate, that it truly measures our abilities, and that we are prepared to take it.

And when our judgment comes, let it be said that we gave the excellence that was in us to these schools of poverty, that our actions and deeds made the difference that led to the success of education in our day."

Thus was concluded an address given by Francis Keppel, United States Commissioner of Education before the American Association of School Administrators, February 15, 1964, entitled, POVERTY: TARGET FOR EDUCATION.

HIGHLIGHTING P.S. 289 BROOKLYN

The Campus School Program

The essential criterion for the ultimate success of a new program in a school is the total involvement of staff, children, parents and community. For this reason the Campus School Program at P.S. 289 in cooperation with Brooklyn College has been effective in its many projects.

One of the guiding principles has been the full participation and enthusiasm of the staff in making all decisions regarding suggested projects. Thus the varied activities have had a constructive impact on the school. Steering committees composed of school personnel and college professors formulated the details.

Minnemast Project

The Minnesota Mathematics and Science Teaching Project was initiated by Dr. Paul Rosenbloom, a mathematician at the University of Minnesota. It seeks to develop a program of coordinated mathematics and science from kindergarten through the sixth grade.

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The children in kindergarten, grades 1 and 2 are learning theories and concepts involving special relationships. Brooklyn College Professors Brenda Lansdown of the Education Department, and George Tulloch of the Biology Department have been working with teachers and children of P.S. 289.

As part of this project the use of closed circuit television has been extended. College and P.S. 289 personnel gave demonstration lessons for the staff and invited visitors. Subject areas covered were geometry, the set theory, science, and techniques of helping children think about things in terms of their environment. The audiences have included district coordinators, headquarters personnel, college students and their instructors.

Pupils from P.S. 289 have taped lessons at the Brooklyn College Television studio. Their visits usually included a tour of selected rooms escorted by college students.

Parent Study Group

P.S. 289 has been able to strengthen its guidance program because the services of college consultants were made available as another facet of the Campus School Program. A number of children have been studied at the Brooklyn College Clinic and recommendations were made for class placement or agency referrals.

A discussion group has been organized. It is made up of parents who have children with learning and behavior problems. The discussion leader is Professor Jeanette Fuchs, a clinical psychologist at the College. It is hoped that the insights gained by parents will result in a positive change in the child's attitude toward learning, his attitude toward school and his behavior at school and at home. Hopefully, these sessions will also serve as a means of motivating parents who might be resistant to greater involvement in school-related activities. The children whose parents are participating in the discussion group are being studied individually in order to evaluate changes in the way they function in school.

These approaches supplement the many activities developed by the guidance counselors. In their program of guidance for all children the publication, "Teacher Talk" is most noteworthy. It brings to the attention of teachers aspects of child growth and development and extends knowledge of guidance topics.

Non-Verbal Testing

Professor Zita Cantwell has been working with most children in P.S. 289 since September 1964. She has tested children from grades 1 through 5 (group and individual tests) in order to measure intellectual efficiency, mental energy and each child's ability to think abstractly. She has used the Raven Colored Progressive Matrices Test and the Dominoes Test. She has checked

school records and has received teachers' ratings in order to note any disparity between individual potential and functional level.

The Use of the Picture Dictionary

Two second grade classes are involved in a program using the picture dictionary to develop skills in speaking, listening, reading and writing. Professor Margaret Parke has designed special units to include spelling, reading, phonics, and speaking words. The children were tested at the beginning of the school year and will be retested in June 1965. The results will be compared with those of pupils who did not receive this intensive training.

Other Activities

Professor Irene Vite, an authority on Individualized Reading, has acted as a resource person in training teachers who are new to the program. She has also worked with teachers and children in the classroom suggesting new techniques and providing new experiences for them.

Professor Jeanette Fuchs, a child psychologist, Professor Walter Murray, a reading specialist, and Dr. Leo Goldman, who directed the Guidance Program at Brooklyn College until his appointment as Dean of Guidance of the City University, have addressed parents and teachers at workshops and at conferences.

Children at P.S. 289 have participated in two sessions at Brooklyn College during the two preceding summers. The sessions were part of the "Practicum for Remedial Work in Language Arts."

Contributors from P-289-K
Murray Hart, Principal

Jack Laifer
Assistant Principal (Acting)

HIGHLIGHTING P.S. 5 QUEENS

The Aerospace Program

The aerospace Program, a pioneer project in some of our schools has resulted in much creative orbiting by P.S. 5Q. Teachers and children have participated in many activities related to the Space Program. The result has been a variety of learnings as demonstrated by the multiplicity of unusual projects in the school featuring the space theme. There are robots which work by remote control, a "Project Apollo", puppet and television shows and plays, mythology related to

Aerospace, quiz programs, space menus, and dioramas. Even first grade children become involved, bringing many books and models of astronauts and rockets to class. Experimenting with a model astronaut, and a toy parachute they learned about gravity. One little girl made a space helmet complete with antenna.

A third grader, Nicholas Semine, wrote an original song with words and music about Space.

A fascinating culmination of Class 3-1's space program was the play, Going to Mars with Raggedy Ann and Raggedy Andy. Poems and songs as well as the script were researched and written by the children. In addition, scenery and props were prepared by them. These were space stations, a rocket ship, scenery, Martian puppets and other items authentic spacemen need.

A very interesting side effect of the Aerospace Program in 5Q was the writing of an original song including words and music by Mrs. Anne Acampora entitled First Among the Stars. It has been sent to Washington to be copyrighted.

Schools participating in the Aerospace program will find much resource material in the handbook, Teaching to Meet the Challenges of the Space Age, prepared by Florence V. Oths, Curriculum Coordinator, Districts 17-18 Bronx. It is an Aerospace Instructional Materials Project of the Office of Education Programs for NASA and the State University College at Plattsburgh, New York. The materials were tried out by 50 selected teachers and a committee of principals of Districts 17-18 Bronx. It is distributed by the Government Printing Office in Washington, D. C. The reference number is NASA EP-21.

Contributors from P.S. 5Q
Evelyn P. Burns, Principal

Anne Acampora
Theresa Recchione
Academic Improvement Teachers

HIGHLIGHTING EDGAR D. SHIMER JR. HIGH SCHOOL, QUEENS

Negro History Projects

At Junior High School 142 there is an active series of programs emphasizing Negro History in the curriculum. Varied projects focus attention on the important contributions of the Negro.

The People to People organization of the school has sponsored an exchange of correspondence and audio tapes with students in Kenya, Africa.

The committee on Negro History is developing a planned

curriculum in this area which will be included in Social Studies. The ultimate goal is the "achievement of an enriched, organized curriculum on all grades."

A school-wide project has been started on famous Negro Americans. All students are challenged to present biographical studies of ten selected famous Negroes. Certificates will be granted to those who fully complete the required readings and reports.

Dr. Robert Edgar and Dr. Carl Aurio, professors from Queens College, have been working with Mrs. Schachter and Mr. Wade and their eighth grade classes. Up-to-date material about Negro Americans was used to develop better human relations and improved attitudes towards other racial groups and to reenforce wholesome self-images. Fictional material has helped to enrich the historical study of the Civil War period. This project, which is sponsored by the Federal Government, is now in the process of being evaluated. Dr. Robert Edgar spoke at one of the school's Social Studies conferences to orient teachers on this subject.

Dr. Joseph Kennedy of the American Society of African Culture addressed the student body in April.

Specific lessons dealing with Negro History have been planned utilizing the Board of Education publication, "The Negro in American History."

A school-wide project with the theme"Family of Man" has been developed along the following lines:

Bulletin board displays of races and the "family of man".

A music festival dedicated to the World's Fair (Theme - "Around the World in Music.")

Art department projects such as mounting pictures, painting, drawing, sculpture, dioramas, and figurines.

Use of audio-visual resources - films, filmstrips, records.

Shimer students have entered:

1. N.A.A.C.P. Essay Contest, The subject was "Dr. Ralph Bunche and Dr. Martin Luther King - Their Contribution to the American Dream."

2. National Society of Phi Delta Kappa - Theta Chapter - The Eleventh Annual Negro History Essay Contest in the New York School System - "Contributions of the Negro in American Life and Culture."

Contributors from J 142 Q
Lewis C. Butti, Principal

David Shaffer
Social Studies Coordinator

HIGHLIGHTING MORRIS HIGH SCHOOL

The Scholarship Class

One of the enrichment subjects added to the programs of Honor School and Higher Horizons students is Scholarship. The class consists of juniors who are programmed for one year during the 8th period.

The objectives of the "Scholarship Class" are:

1. to provide additional preparation for Scholastic Aptitude Tests in English and mathematics.

2. to provide weekly opportunities to attend group counseling sessions.

3. to provide for broadening educational and vocational horizons by bringing speakers to talk about careers and about technical schools and colleges, and by sponsoring trips to technical schools, colleges, museums and other institutions.

4. to provide a supervised study period in order to improve study skills.

Activities have included skills lessons especially geared to the requirements for PSAT; presentation of career guidance films; and visits by college and nursing school personnel and representatives of industry.

An outstanding feature of group counseling has been the involvement in the program of four NDEA Guidance Institute counselors. They have met for one period each week with groups of 10 to 15 students in Honor School and Higher Horizons classes. They are also available for individual meetings.

The four counselors represented the Detroit, Oakland, Portland and Denver school systems.

The After School Study Center at Morris High School has provided additional help for Honor School and Higher Horizons students in mathematics, biology, Spanish and chemistry.

Trips provide valuable enrichment and reenforcement of in-school learning in addition to enlarging pupils' background of experiences.

Students have participated in numerous visits to places representing a cross section of activities in and around the city. They have attended the theatre, Metropolitan Museum of Art, Mt. Sinai Hospital School of Nursing, Brookhaven National Laboratory, Carnegie Hall, Town Hall, Columbia College, Barnard College and New York University.

At a reception for parents in September the Honor School and Higher Horizons Programs are described. School personnel who will guide their children during the important preparatory years are introduced to the parents at this reception and plans for future meetings are formulated.

Contributors from
Morris High School
Paul Schweitzer, Principal

Mildred K. Lee
Guidance Counselor

OUTSTANDING ACCOMPLISHMENTS

P.S. 57 M

Ideally, the school functions most effectively when it serves as a focal point for the community and as a forum for activities which involve the parents as well as the children in the important events of the nation and the world.

On March 24, P.S. 57, under the direction of Harry A. Horowitz, the Principal, provided just such a forum for Dr. Alfred Moldovan, East Harlem physician, who is treasurer of the Medical Committee on Human Rights. The guidance counselors, Janice Goldsmith and Constance N. Ross, arranged a parents' workshop designed to promote greater school and community understanding by discussing common problems of parents, children, and teachers. Sixth grade students joined the parents for this special program.

Dr. Moldovan gave a vivid account of the events in Selma, Alabama when the marchers attempted to cross the bridge. He serves as an example of the commitment which many feel to assume a positive, active role in the current Civil Rights movement.

The parents and children participated in the lively question and answer session which followed. There was a suggestion that the doctor should address a meeting of the Parents' Association in order to reach more people.

Contributors from P.S. 57 M
Harry A. Horowitz, Principal

Janice Goldsmith
Constance N. Ross
Guidance Counselors

P 72 M

Before an extended school holiday, the children's newspaper is prepared to provide the children with reading suggestions, a puzzle or two, and ideas for visiting places of interest. The last sheet of the paper is intended as a tear sheet to be returned to the teacher after the brief vacation on which the student may list the places he has visited and the books he has read. The children profit from the activity and enjoy letting the teacher know about their activities; the teacher can plan lessons on the basis of new interests.

Marion Brick, Principal

P.S. 170 M

Congratulations to Denise Stewart a sixth grade student at P.S. 170 M for the special recognition she received as a result of participating in a city-wide activity. Four children entered the competition at the Flower Show at the New York Coliseum, two in the category of "Plants" and two in "Floral Arrangements". Denise won fourth prize for her lovely plant.

Letters protesting the brutality against Civil Rights marchers in Selma, Alabama were sent by one of the fifth grade classes to the President, the U.S. Attorney General, the Mayor and Congressmen. They made an exhibit displaying copies of the letters sent and the acknowledgements they received.

Members of the Student Council visited the Home and Hospital for the Daughters of Israel where they plan to perform volunteer services for the aged residents, helping them to write letters, reading to them and giving other personal assistance.

In participating in community activities, the students have grown in civic interest and responsibility that will prepare them for leadership in the years ahead.

Samuel L. Gutterman, Principal

Excerpted From the P.S. 170
newsletter On The Horizon

Junior Youth Forum - Participants P.S. 305, P.S. 44, P.S. 3 and P.S. 93, Brooklyn

On Wednesday, May 5, a Junior Youth Forum was held at P.S. 305, the host school. The Forum, sponsored by the District Integration and Human Relations Committee in Dis-

tricts 25-27, had as its main speakers children from P.S. 3, 44, 93 and 305. Their talks crystallized the learnings derived from the unit of study, "Is it too early to think of the future?"

The guest speaker was Miss Dorothy Orr, Executive Director of Youth in Action.

A committee from each school came to the special assembly program prepared to share ideas with children from the other three schools. Gaynell and Carolyn Clay of P.S. 3 discussed "Why is What I do Today Important to my Future?" and "What are my Responsibilities to my Neighborhood?" Yvette Arrendill and Oscar Watkins, of P.S. 44 spoke on "People and Places in the Neighborhood That Help Me" and "How the Newspapers Help Me."

Melony Pollard and Lindsey Davis of P.S. 93 described, "How Parents Can Help Children to Get a Better Education" and "How my Teacher Helps Me In Getting a Better Education." Lester Scott, Karen John, and Barbara Griffiths of P.S. 305 respectively described, "A Person in My Neighborhood Whom I Admire," "A Person in Whose Footsteps I would Like to Follow," and "Famous People In Whose Footsteps I Would Like to Follow."

Many interesting career ideas were explored such as astronomer, singer, and a teacher of music.

In addition to the valuable exchange of ideas about careers, the children referred to other special benefits derived from this experience. Among them were "meeting new friends," "having an opportunity to express our opinions," "realizing the necessity to develop good speaking habits, and "finding out the importance of the school in the community."

Principals
Dr. Samuel Altman, P.S. 305
Miss Eudice Gansberg, P.S. 44
Morris Warhoftig, P.S. 3
Julius Nislow, P.S. 93

Junior Youth Forum Committee
Miss Concetta De Gaetano
P.S. 305, Coordinator
Mrs. Marcia Bobrick, P.S. 44
Mrs. Gertrude Savitsky, P.S.3
Mr. Victor Strammiello,P.S.93

P.S. 140 Q

Congratulations to P.S. 140 Q and to the editor and staff of The Rocket, the school newspaper, which achieved First Class in the Columbia Scholastic Press Association competition.

Mrs. Alma John, of Station WWRL, addressed the fifth and sixth grade assembly. She delivered an excellent talk on the necessity of studying as hard as possible to achieve the greatest benefit from school. She had previously addressed the PTA on the same subject. The children sent her letters thanking her for her inspirational talk.

P.S. 140 Q has achieved a unique distinction in the category of intra-school communication. Twenty-five classes publish individual newspapers. They provide the reader with a most comprehensive overview of curricular and co-curricular activities thus forming an excellent link to the community. The papers bear much evidence of creativity and of the many and diverse interests and hobbies of the children.

Norman Weisman, Principal

Memo to Higher Horizons Coordinators and Academic Enrichment Teachers

Please note the following change of coordinator for the New York State Careerist Society, Inc.

Mrs. Verdelle Garnett has succeeded Mrs. Elizabeth H. Anderson as Chairman of the Higher Horizons Committee. The address, 210 West 35 Street and the telephone number, Lo.5-8265 remain the same.

Mrs. Garnett may be contacted for appearances in junior and senior high school assemblies. A large committee of counselors, consultants, and specialists will work with her.

The Society is an organization of State Civil Service employees representing service, industrial, clerical, and administrative departments. The group is prepared to send volunteer speakers to participate in assembly or career guidance programs at the junior and senior high school levels.

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Those who wish to obtain kits useful in the Health Education curriculum should write to: Miss Grace O'Keefe, Program Director, National Dairy Council, 202 East 44 Street, New York City, 10017.

The pamphlets and charts are valuable aids to teaching. Material ordered now will be delivered to school in time for distribution to teachers in September. You might especially request the pamphlet, "How Your Body Uses Food" and the accompanying filmstrip, "How Food Becomes You".

On the senior high school level there are two bulletins

your Science Chairman may wish to examine before ordering in quantity. They are Search and Research and Animal Feeding Demonstrations.

.....

In anticipation of school-wide activities for the 1965-1966 school year you might wish to consider a Book Fair. Scholastic Magazines and Book Services of 904 Sylvan Avenue, Englewood Cliffs, N. J. 17632, has prepared a leaflet that may be of assistance in planning. Items discussed include committee work, themes, book selection, displays, publicity, bookkeeping and follow-up.

Write to the above address for copies.

Graduate Training Program

Brooklyn College has announced a Program for the Preparation of College graduates for Teaching in Disadvantaged Areas.

The program is designed for selected college graduates who wish to prepare for teaching in urban elementary schools, especially those located in economically disadvantaged areas. Graduate course work and intensive field experiences will give serious students rich opportunities to understand and appreciate children from these areas.

It is not necessary for candidates for admission to have taken any education courses.

Upon completion of the full program of 48 credits of graduate study, the degree of Master of Science in Education is awarded.

Persons who wish to inquire concerning eligibility and applications may call Ul. 9-2400, Ext. 442, for an appointment, or they may write to: Professor Charles Long, Education Department, Division of Graduate Studies, Brooklyn College, Brooklyn, N. Y. 11210.

Higher Horizons Bulletin

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